



**SUMMARY OF FFY 2009
STATE AND LOCAL RESULTS ON VIRGINIA'S MONITORING INDICATORS
Reporting Period: (July 1, 2009 – June 30, 2010)**

In accordance with the Individuals with Disabilities Education Act 2004 (IDEA), each state must have in place a [State Performance Plan \(SPP\)](#) to evaluate the state's efforts to meet the requirements and purposes of the implementation of IDEA. The SPP is a six-year plan (FFY 2005 – FFY2011). The Office of Special Education Programs (OSEP) in the U.S. Department of Education requires that states report their performance annually to OSEP in the [Annual Performance Report \(APR\)](#). States are also required on an annual basis to report publicly on the performance of each local early intervention system (EIS) compared to the State Targets on some of the SPP indicators (see below).

Guidance on use of the information presented in this chart:

- **Timely Initiation of Services:** Percent of infants and toddlers with Individualized Family Service Plans (IFSP's) who receive the early intervention services (EIS) on their IFSP's within 30-calendar days from the date the parent/guardian signs the IFSP. Calculations are based on the number of children who receive **ALL** EIS listed on their IFSP within 30-calendar days. The data source for this indicator was from a local record review for children who had an initial, periodic or annual IFSP between 10/1/09-12/31/09.
- **Primary Service Setting:** Percent of infants and toddlers with IFSP's who primarily receive early intervention services in the home, community settings or locations where typically developing peers are located. The data source for this indicator was from the "Settings by Age" and "Settings by Race/Ethnicity" reports from the Infant & Toddler On-Line Tracking System as measured on December 1, 2009.
- **Child Outcomes:** Percent of infants and toddlers with IFSPs who demonstrate improved:
 - a. Positive social-emotional skills (including social relationships);
 - b. Acquisition and use of knowledge and skills (including early language/communication); and
 - c. Use of appropriate behaviors to meet their needs.

The data source for this indicator was from the "Child Progress Report: Entry to Exit Comparison" from the Infant & Toddler On-Line Tracking System (ITOTS) as measured between 7/1/09-6/30/10. Data for this indicator is reported in two summary statements for each of the three outcomes:

Summary Statement 1: Of those infants and toddlers who entered or exited early intervention below age expectations in each Outcome, the percent who substantially increased their rate of growth by the time they turned 3 years of age or exited the program.

Summary Statement 2: The percent of infants and toddlers who were functioning within age expectations in each Outcome by the time they turned 3 years of age or exited the program.

- **Family Outcomes:** Percentage of families participating in Part C who report that early intervention services have helped the family:
 - a. Know their rights;
 - b. Effectively communicate their children's needs; and
 - c. Help their children develop and learn.

The data source for this indicator was from a family survey disseminated by the Infant & Toddler Connection of Virginia in the summer of 2009 to families enrolled in Virginia's Part C early intervention system in May 2009. The Family Survey includes two rating scales developed and validated by the National Center for Special Education Accountability Monitoring (NCSEAM). The Impact on Family Scale (IFS) measures the extent to which early intervention helped families achieve positive outcomes, including the three outcomes (a, b, c) listed above. The Family-Centered Services Scale (FCSS) measures the quality of family-centered services provided to families.



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- **Child Find:**
 - **0-1 years:** Percentage of infants and toddlers birth to 1 with IFSP's compared to the same age within the local population. Children served by the Public Schools ages 0-1 year are included in the calculations. These percentages are required by IDEA 2004 to be compared to the state target.
 - **0-3 years:** Percentage of infants and toddlers birth to 3 years with IFSP's compared to the same age within the local population. Children served by the Public Schools ages 0-3 years are included in the calculations. These percentages are also required by IDEA 2004 to be compared to the state target.

The data source for the local population data is from http://www.ojjdp.ncjrs.org/ojstatbb/ezapop/asp/comparison_selection.asp?selState=1 The data source for the local system child count on 12/1/2009 was from the Infant & Toddler On-Line Tracking System report entitled "Number of Open Children by Age and Race/Ethnicity" and the child count report from the Virginia Department of Education entitled "Totals For Students With Disabilities By Disability and Age, Ages 0-2 State Totals and Individual Division Totals, As of December 1, 2009".
- **45-Day Timeline:** Percentage of eligible infants and toddlers with IFSP's for whom an evaluation and assessment and an initial IFSP meeting were conducted within 45-calendar days from the date of the referral to the Part C system. The data source for this indicator was from 4 reports including "Referral Outcome By Referral Source", "Eligible Children with No IFSP Date", "Exceeding 45 Day Timeline" (with Mitigating Circumstances), and "Children Referred but Not Yet Evaluated" from the Infant & Toddler On-Line Tracking System between October 1, 2009 through December 31, 2009.
- **Transition:** Percentage of children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their 3rd birthday.
 - **a. Steps and Services listed on the IFSP:** Percentage of IFSP's that had documentation of the transition steps and activities from the initial IFSP to the child's discharge from Part C services. Transition is to be discussed at each IFSP meeting and review of the IFSP.
 - **b. Notification to the Local Education Authority (LEA):** The number of children exiting Part C and potentially eligible for Part B where notification to the LEA occurred. Information **required** in the notification includes: child's name, address, phone number and date of birth.
 - **c. Transition Planning Conference:** Number of children exiting Part C and potentially eligible for Part B where the transition conference occurred with parent consent. The purpose of the transition conference is to provide families with the community options available for their child when Part C is no longer serving the child. This meeting must be held at least 90 days prior to and no later than 9 months before the child's discharge from the Part C system or the date a child turns age 3 years.

The data source for this indicator was from a local record review of children who exited the Part C system between August 1, 2009 and December 31, 2009.

- To view the performance of an individual early intervention system, click on the name of the early intervention system. You will be linked to an individual profile for that system.
- To view more information about how Virginia did on each of the monitoring indicators including analysis information and planned improvement activities, please refer to the [State Performance Plan \(SPP\)](#) and [Annual Performance Report \(APR\)](#)



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Monitoring Indicators →	Timely Initiation of Services Data Collection Timeframe: 10/1/09 – 12/31/09	Primary Service Setting Data Collection Timeframe: 12/1/09	Child Outcomes						Family Survey			Child Find		45-day timeline Data Collection Timeframe: 10/1/09 – 12/31/09	Transition		
			a. Positive Social-Emotional Skills		b. Use of Knowledge & Skills		c. Use Appropriate Behavior to Meet Needs		a. Know Their Rights	b. Communicate Needs	c. Help Child Develop & Learn	0-1	0-3		a. Steps and Service	b. Notification to Local Education Agency	c. Transition Conference
			Summary Statements														
			1. % With Increased Growth @ Exit or Age 3			2. % Functioning @ Age Expectations @ Exit or Age 3											
			Data Collection Timeframe: 7/1/09-6/30/10						Data Collection Timeframe: Summer 2009			Data Collection Timeframe: 12/1/09			Data Collection Timeframe: 8/1/09 – 12/31/09		
			a1	a2	b1	b2	c1	c2									
State Target %	100	98	75.9	70.4	81.4	61.5	83.1	60.8	67.7	63.5	79.5	.87	2.30	100	100	100	100
State Results %	94	99.4	72.6	68.7	77.5	59.9	80.4	58.9	69.5	66.8	80.6	.59	2.03	99	88	100	93
Alexandria	45	100	80.0	83.6	58.5	57.4	69.1	50.8	67.6	67.6	79.4	0.56	1.50	100	100	100	93
Allegheny-Highlands	100	100	0.0	90	81.3	60	80.0	85	75.0	75.0	81.3	1.66	5.29	100	100	100	100
Arlington	95	100	49.4	60.9	69.8	56.4	68.0	58.6	75.3	72.8	81.5	1.02	3.28	100	100	100	100
Blue Ridge	95	100	71.4	68.5	63.6	51.9	80.9	61.1	82.1	79.5	84.6	0.42	1.45	100	100	100	100
Central Virginia	100	98.7	81.8	71	87.0	58.1	86.2	45.2	57.8	57.8	77.8	0.21	1.21	90	NA*	NA*	NA*
Chesapeake	100	100	91.8	65.4	89.4	60.6	90.6	57.7	72.3	66.0	80.9	0.33	2.24	95	100	100	100
Chesterfield	91	96.8	71.1	81.6	78.5	77.6	91.3	76	76.0	74.7	81.3	0.41	2.03	100	13	100	60
Colonial (Williamsburg)	100	99.1	84.2	71.4	85.5	58.6	81.8	55.7	76.9	74.4	84.6	0.46	3.21	100	100	100	100
Crater District (PD 19)	100	97.6	64.7	62.5	66.7	46.9	76.0	43.8	47.6	42.9	52.4	0.49	1.52	100	100	100	100
Cumberland Mountain	100	100	84.6	88.4	82.6	76.7	88.9	69.8	70.0	70.0	90.0	1.67	2.35	100	100	100	100
Danville-Pittsylvania	93	100	68.0	71.8	68.6	56.4	75.0	56.4	64.5	61.3	74.2	1.84	2.52	100	100	100	100
DILENOWISCO	100	100	100.0	95.2	88.2	85.7	83.3	76.2	73.7	73.7	78.9	0.59	1.68	100	100	100	86
Eastern Shore	100	98.3	69.0	57.5	74.3	50	68.6	47.5	64.3	64.3	82.1	1.66	3.46	94	100	100	90
Fairfax	100	99.7	69.6	55.7	74.2	52	78.0	51.7	67.6	63.4	78.4	0.55	2.15	99	65	100	100
Goochland-Powhatan	100	100	73.3	71.4	72.2	75	85.2	67.9	66.7	66.7	88.9	0.96	3.38	100	100	100	100
Hampton Newport News	82	99.5	58.6	83	74.3	71	83.1	64	72.7	67.3	81.8	0.37	1.56	100	100	100	80



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			a. Positive Social-Emotional Skills		b. Use of Knowledge & Skills		c. Use Appropriate Behavior to Meet Needs		a. Know Their Rights	b. Communicate Needs	c. Help Child Develop & Learn	0-1	0-3		a. Steps and Service	b. Notification to Local Education Agency	c. Transition Conference
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a1		a2		b1		b2		c1		c2							
State Target %	100	98	75.9	70.4	81.4	61.5	83.1	60.8	67.7	63.5	79.5	.87	2.30	100	100	100	100
State Results %	94	99.4	72.6	68.7	77.5	59.9	80.4	58.9	69.5	66.8	80.6	.59	2.03	99	88	100	93
Hanover	100	100	57.1	84.6	74.1	82.7	86.5	82.7	75.8	72.7	78.8	1.26	2.67	100	100	100	86
Harrisonburg-Rockingham	97	100	33.3	75	59.3	70.5	68.4	68.2	69.0	65.5	82.8	0.63	2.05	95	100	100	100
Heartland	100	100	87.0	65.5	92.0	51.7	92.6	48.3	52.4	52.4	85.7	0.44	2.06	100	100	100	100
Henrico	86	96.2	81.9	75.4	85.3	63.8	84.5	60	67.9	64.2	80.2	0.52	2.39	100	57	100	29
Highlands	100	100	85.7	85	90.9	85	88.9	85	76.0	72.0	92.0	0.67	2.23	100	100	100	100
Loudoun	95	100	74.1	75.7	83.3	65.7	86.8	65.7	57.7	54.9	64.8	0.35	1.10	100	100	100	100
Middle-Peninsula	100	100	82.9	64.3	84.6	57.1	78.1	47.1	66.7	63.6	81.8	1.21	3.08	100	100	100	80
Mount Rogers	100	100	44.4	73.8	57.7	64.3	63.6	59.5	75.0	71.9	81.3	1.19	2.36	100	100	100	100
New River Valley	100	100	82.1	82.8	94.3	75	91.8	81.3	70.0	67.5	80.0	0.73	2.20	100	100	100	100
Norfolk	100	98.8	65.0	61.5	65.8	49.6	73.4	63	79.0	79.0	85.5	0.53	2.37	100	67	100	100
Piedmont	100	100	91.3	66	85.4	58.5	90.2	49.1	44.4	44.4	66.7	0.26	1.96	100	100	100	100
Portsmouth	86	100	65.2	80	69.7	65.5	69.4	70.9	59.3	55.6	77.8	0.42	2.00	100	100	100	100
Prince William	64	100	69.9	54.4	72.1	51	70.4	50.3	70.2	69.1	75.5	0.39	1.34	100	100	100	100
Rappahannock	100	100	72.9	73.3	81.9	65	72.7	70	70.9	64.6	75.9	0.91	2.08	100	100	100	100
Rappahannock-Rapidan	93	99	44.4	67.9	55.9	67.9	63.8	55.4	83.3	80.6	91.7	0.32	1.90	91	100	100	100
Richmond	100	99.5	82.4	68.4	86.7	58.8	89.0	61.4	79.3	75.9	86.2	0.64	2.33	98	40	100	87
Roanoke Valley	91	99.5	78.6	64.9	79.1	49.5	85.4	48.5	67.2	65.5	79.3	0.85	2.55	100	100	100	100



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State Results %	94	99.4	72.6	68.7	77.5	59.9	80.4	58.9	69.5	66.8	80.6	.59	2.03	99	88	100	93
Rockbridge	100	100	88.2	75.8	92.9	57.6	97.0	51.5	68.2	63.6	81.8	3.08	6.90	100	100	100	100
Shenandoah Valley	100	100	84.8	75	86.0	65.4	95.8	55.8	51.3	46.2	71.8	0.54	1.56	100	60	100	100
Southside	55	100	68.4	5.3	94.7	5.3	78.9	5.3	70.0	70.0	75.0	0.83	2.30	80	10	100	100
Valley	100	100	91.3	93.5	100.0	96.8	91.3	87.1	78.3	78.3	87.0	0.63	1.62	94	100	100	100
Virginia Beach	95	100	61.0	67.8	73.0	54.4	76.8	54.4	64.9	63.6	76.6	0.38	1.73	100	93	100	100
Western Tidewater	100	99.3	86.1	60.4	87.7	51.6	86.5	47.3	64.3	64.3	85.7	0.85	2.75	100	100	100	93

* New Local Lead Agency effective 10/1/09. No records from previous local lead agency were available and none of the children were still open & active for transition record review timeframe therefore, NA